

October 9-11, 2025

Hyatt Regency Bloomington Bloomington, Minnesota

Neurology residents and child neurology fellows who are nominated to attend the Neurology Residents Scholar Program (NRSP) are selected by their program directors. Ideal candidates for the program are committed to improving their diagnostic skills and furthering their knowledge of the treatment of epilepsy. During this multi-day meeting, residents and fellows attend interactive learning sessions with expert faculty and participate in breakout workshops in which they discuss clinical cases with colleagues from across the United States. Each attendee is required to prepare and present one brief case study on an epilepsy-related topic of their choice.



Presented by Creative Educational Concepts

2025 Educational Supporters

Jazz Pharmaceuticals, LivaNova, Neurelis, and UCB Inc.

***** REGISTRATION

Thank you for your interest in the 2025 Neurology Residents Scholar Program.

Program directors are asked to nominate one PGY-2/PGY-3 neurology resident or child neurology fellow from their program to receive the scholarship and attend the entire NRSP.

If you have questions about this program, please contact Ashley Lilly, Account Director, at alilly@ceconcepts.com.

PLEASE NOTE: The program starts on Thursday, October 9 and ends Saturday, October 11.

The nominated neurology resident or child neurology fellow will need to complete the online resistration at **ceconcepts.com/nrsp**

* IMPORTANT DATES

JULY 25

SEPT 26

Registration Deadline

Case study PowerPoint presentations due

TRAVEL

Each participant will receive a \$400 travel scholarship on-site at NRSP 2025.

 Attendees will be responsible for hotel rooms at \$139 + tax per night (attendees will reserve a hotel room via a secure hotel website)

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"An amazing and unique experience which allows the opportunity to meet with leaders in the field. Completely changed how I think about epilepsy."

* TENTATIVE AGENDA

THURSDAY, OCTOBER 9, 2025		
11:30 AM-12:30 PM	Registration	
12:30 PM-1:00 PM	Boxed Lunch/Ice Breaker	
1:00 PM-5:30 PM	Educational Sessions	
6:00 PM-7:00 PM	Welcome Dinner/Reception	

FRIDAY, OCTOBER 10, 2025		
7:30 AM-8:00 AM	Buffet Breakfast	
8:00 AM-12:00 PM	Educational Sessions	
12:00 PM-1:00 PM	Lunch	
1:00 PM-5:45 PM	Educational Sessions	
6:00 PM-7:30 PM	Dinner: Meet-the-Faculty—Paving a Path to Epilepsy Practice	

SATURDAY, OCTOBER 11, 2025		
7:30 AM-8:00 AM	Buffet Breakfast	
8:00 AM-11:15 AM	Educational Sessions	
11:15 AM-11:30 AM	Post-test/Closing Remarks /Q&A Session	
11:30 AM	Grab-and-Go Lunch/Departures	

Session is eligible for AMA PRA Category 1 Credit

* ACTIVITY DESCRIPTION

The NRSP is an intensive multi-day course designed for second- and third-year neurology residents and child neurology fellows to expand their education and understanding of the complex and evolving diagnostic and therapeutic space of epilepsy. Founded by the late Dr. John Gates of the Minnesota Epilepsy Group, PA, the NRSP is in its 23rd year of educating residents and fellows about epilepsy to improve patient care. The curriculum is intended to augment general neurology residency programs. With epilepsy presenting in a third of adult neurological disorders and in more than two-thirds of pediatric neurological cases, there is a definitive need to better inform general neurologists and child neurologists about this condition.

* WHO SHOULD ATTEND

Neurology residents/fellows who are nominated to attend the NRSP are selected by their program directors. Ideal candidates for the program are in their second or third year of residency, and are committed to improving their diagnostic skills and furthering their knowledge of the treatment of epilepsy. During this multi-day meeting, residents/fellows attend interactive lectures and participate in breakout workshops in which they discuss clinical cases with colleagues from across the United States. Each resident/fellow is required to prepare and present one brief case study on an epilepsy-related topic of their choice. Participants who attend the 2025 NRSP will receive a detailed electronic handout and other resources related to the diagnosis and treatment of epilepsy.

* CASE STUDY

All registrants are required to present a seizure-related clinical case during their assigned case study breakout session. All case study presentations must be submitted in advance in PowerPoint format and include EEG tracings. The presentation should total no more than 6–8 slides, with the expectation of approximately 10 minutes for both presentation and discussion. Case study submission requirements will be emailed to residents/fellows following registration.



LEARNING OBJECTIVES

- 1. Differentiate seizure and epilepsy types inclusive of International League Against Epilepsy (ILAE) classifications that reflect underlying mechanisms
- **2.** Accurately assess and characterize epilepsy according to seizure etiology, age of onset, risk factors, and other relevant factors
- **3.** Integrate genetic testing as recommended for the diagnosis and assessment of epilepsy
- **4.** Evaluate the challenges and limitations associated with traditional anti-epilepsy drugs (AEDs)
- **5.** Evaluate newer and emerging pharmacotherapies including how these agents may be integrated into individualized epilepsy treatment plans
- **6.** Identify the role of nonpharmacologic approaches in the improvement of health outcomes among those with treatment-resistant epilepsy
- **7.** Utilize strategies designed to optimize adherence to AEDs
- 8. Engage in patient/caregiver education and shared decision-making (SDM) to improve patient engagement, adherence, and satisfaction with epilepsy care
- **9.** Incorporate strategies to address treatment barriers related to disparities that affect health care access and quality, and therapeutic success



* FACULTY

PROGRAM CO-CHAIRS

Patricia E. Penovich, MD

Adjunct Clinical Professor, University of Minnesota Emeritus, Minnesota Epilepsy Group PA St. Paul, Minnesota

INVITED FACULTY

Heidi Currier, MD, FANA, FAES, FAAN

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Rush Epilepsy Center Chicago, Illiniois

Elizabeth A. Thiele, MD, PhD

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* TARGET AUDIENCE

PGY-2 and PGY-3 neurology residents and child neurology fellows completing training at an ACGME-accredited U.S. training program.

* ACCREDITATION



In support of improving patient care, Creative Educational Concepts LLC (CEC) is accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council

for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

ACCME (Physician): CEC designates this live educational activity for a maximum of 10 *AMA PRA Category 1 Credits* $^{\text{\tiny{M}}}$. Physicians should claim only the credit commensurate with the extent of their participation in the activity.